



Chancellor Beverly Kopper  
Provost Susan Elrod  
Andersen Library  
Crossman Gallery  
Office of Research & Sponsored Programs

Tuesday, January 30, 2018  
Crossman Gallery, Greenhill Center for the Arts  
3-4:30 p.m.

Recognition is for achievements accomplished between  
July 1, 2016 and June 30, 2017



# COLLEGE OF ARTS & COMMUNICATION

## ART & DESIGN

**Faris, Teresa.** (2017). Exhibited at 2017 Beijing International Jewelry Exhibition, Beijing Institute of Fashion Technology, Beijing, China.

**Faris, Teresa.** (2017). Exhibited at Empreintes 2017, Lalabeyou Gallery, Madrid, Spain.

**Faris, Teresa.** (2017). Exhibited at Empreintes, the Permanent 2017, Alliages, Lille, France.

**Faris, Teresa.** (2017). Exhibited at Omni, Columbus Museum of Art+Design, Columbus, OH.

**Faris, Teresa.** (2017). Exhibited at 7 Artists for 7 Days, myday-byday, Rome, Italy.

**Faris, Teresa.** (2017). Exhibited at Small Gifts from Big Donors-Part 2, Racine Art Museum, Racine, WI.

**Faris, Teresa.** (2017). Exhibited at Wearable Expressions, 7<sup>th</sup> Annual International Exhibition, Palos Verdes Art Center, Rancho Palos Verdes, CA.

**Faris, Teresa.** (2017). [Interview]. Otherpeoplespixels.com. Retrieved from [blog.otherpeoplespixels.com/otherpeoplespixel-s-interviews-teresa-f-faris](http://blog.otherpeoplespixels.com/otherpeoplespixel-s-interviews-teresa-f-faris)

**Faris, Teresa.** (2017). [Jewelry]. In D. Malev (Ed.), *To the point: Pin mechanisms and brooch back design*. Borsdorf: Edition Winterworks.

**Flanagan, E. Michael.** (2017, March). *Tarmark17* [Photopolymer print]. Exhibited at the Aftermath Exhibition, Crossman Gallery, UW-Whitewater, Whitewater, WI.

**Frame, Teri L.** (2016, September). *Cynocephali* [Visual performance]. Performed at Alexandre Hogue Gallery, University of Tulsa, Tulsa, OK.

**Frame, Teri L.** (2016, September). *The evolution of an oeuvre*. Presented at University of Tulsa, Tulsa, OK.

**Frame, Teri L.** (2016, September-October). *Almost human* [Solo exhibition]. Exhibited at Alexandre Hogue Gallery, University of Tulsa, Tulsa, OK.

**Frame, Teri L.** (2016, October-November). *Channeling raptors* [Video]. Exhibited at Contemporary Clay: A Survey of Contemporary Ceramics, West Carolina University Fine Art Museum, Cullowhee, NC.

**Frame, Teri L.** (2016, December-2017, January). *Pre-human, post-human, inhuman* [Video]. Exhibited at 4<sup>th</sup> Jakarta Contemporary Ceramics Biennial, National Gallery of Indonesia, Jakarta, Indonesia.

**Frame, Teri L.** (2017). Teri Frame, 2010-11. In J. Chaytor and K. Krueger (Eds.), *Relational learning: ACAD ceramics visiting artists—The first 3 decades* (pp. 98-99). Calgary: Illingworth Kerr Gallery.

**Frame, Teri L.** (2017, February). *The evolution of an oeuvre*. Presented at Georgia State University, Atlanta, GA.

**Frame, Teri L.** (2017, June). Past faculty feature: Teri Frame. *Alberta College of Art and Design Newsletter*, 27-31.

**Kim, Daniel.** (2016, October). Designed poster and program for the Clara Kang Concert, sponsored by Wells Fargo Bank, KAAM, Consulate General of the Republic of Korea in Chicago, and University of Wisconsin-Milwaukee, Milwaukee, WI.

**Kim, Daniel.** (2017, April). *How to build a great portfolio*. Presented at the American Institute of Graphic Arts Portfolio Workshop, Milwaukee, WI.

**Kim, Daniel.** (2017, May). Presented a professional graphics design portfolio workshop at Wuhan University of Technology, Wuhan, China.

**Kim, Daniel.** (2017, June). Presented a professional graphics design portfolio workshop at Kyungpook National University, South Korea.

**Moran-Handzlik, Bethann.** (2016, June-July). La Napoule Art Foundation Artist in Residence, La Napoule, France.

**Moran-Handzlik, Bethann.** (2017, June). *Mode of inquiry: Drawing from direct observation*. Workshop presented at the Aldo Leopold Foundation's Building a Land Ethic Conference: Bridging the Urban-Rural Divide, Baraboo, WI.

**Moran-Handzlik, Bethann, & Moran, Patrick.** (2017, April-May). *The ekphrastic and the copied* [Drawings, paintings, and poetry]. Exhibited at Roberta's Art Gallery, Whitewater, WI.

## **COMMUNICATION**

**Davis, Corey B.** (2017, March). *Not THEIR Vanilla Wafer Porter—OUR Vanilla Wafer Porter: Mobcraft's crowdsourcing as realization of the two way symmetrical model of public relations*. Presented at the annual conference of the Central States Communication Association, Minneapolis, MN.

Jones, C., **Ksobiech, Kate,** & Maclin, K. (2017). "They do a wonderful job of surviving": Supportive communication exchanges between volunteers and users of a choice food pantry. *Journal of Hunger and Environmental Nutrition*, 12, 1-21.

Karnes, Sasha L., Niemeier, Brandi, **Ksobiech, Kate,** & Fischer, Erica. (2017, April). *A snapshot of stress, wellness, and productivity among Midwestern university employees*. Presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

**Ksobiech, Kate.** (2016, November). *The ALS ice bucket challenge: Reactions and perceptions of a select college-student population*. Paper presented at the annual meeting of the National Communication Association, Philadelphia, PA.

**Ksobiech, Kate.** (2016, November). *Civic participation for the reduction of workplace bullying targeted to employees with disabilities*. Panel participant at the annual meeting of the National Communication Association, Philadelphia, PA.

**Ksobiech, Kate.** (2016, November). National Communication Association (NCA) anti-bullying roundtable discussion. Invited discussant at the annual meeting of the National Communication Association, Philadelphia, PA.

**Ksobiech, Kate.** (2017, March). *The ALS ice bucket challenge: Use of social media to create the "perfect storm" for campaign awareness and support among college students*. Accepted for online presentation at the Health Communication: Barriers, Breakthroughs and Best Practices (HCB3) conference.

**Ksobiech, Kate.** (2017, March). *Using Skype to prepare undergraduates for entry-level career interviews*. Accepted for presentation at the G.I.F.T.S. (Great Ideas for Teaching Speech) Division of the annual conference of the Central States Communication Association, Minneapolis, MN.

**Ksobiech, Kate.** (2017, April). *Adding diversity to course curriculum: It's easier than you think!* Panel discussion participant at the annual

meeting of the Broadcast Education Association, Las Vegas, NV.

**Ksobiech, Kate.** (2017, April). *Assessing the spring 2016 corporate & health communication symposium: LEAPing forward*. Poster presented at UW-Whitewater Assessment Day, Whitewater, WI.

**Ksobiech, Kate.** (2017, April). *Technology to increase student interaction, learning and engagement: An exploratory analysis*. Poster session at the OPID Conference, La Crosse, WI.

**Ksobiech, Kate,** Lisberg, Anneke, & Pelzel, Heather. (2017, April). *LEAPing forward with SENCER: Science education for new civic engagements and responsibilities*. Poster presented at UW-Whitewater Assessment Day, Whitewater, WI.

**Ksobiech, Kate,** & Surita, N. (2017, February). *"They saved my life": Thematic analysis of two free health clinics in south central Wisconsin*. Presented at the Fairhaven Lecture Series, Whitewater, WI.

**Ksobiech, Kate** & Surita, N. (2017, April). *Civic engagement with free clinics: Assessing social determinants of health*. Presentation at WICC (Wisconsin Campus Compact) 2017 Civic Engagement Institute Conference, Green Bay, WI.

Miyawaki, Kaori, **Ksobiech, Kate,** Wildermuth, Susan, & Houtz, E. (2017). Sexuality and people with disabilities: A workshop within an interpersonal communication course. In M. S. Jeffress (Ed.), *Pedagogy, disability and communication: Applying disability studies in the classroom* (pp. 65-80). London: Routledge.

Pelzel, Heather, & **Ksobiech, Kate.** (2017, August). *Integrating SENCER into the public health curriculum*. Poster presented at the SENCER (Science Education and New Civic

Engagement Research) Summer Institute, Stony Brook University, NY.

**Miyawaki, Kaori,** Ksobiech, Kate, Wildermuth, Susan, & Houtz, E. (2017). Sexuality and people with disabilities: A workshop within an interpersonal communication course. In M. S. Jeffress (Ed.), *Pedagogy, disability and communication: Applying disability studies in the classroom* (pp. 65-80). London: Routledge.

Miyawaki, Kaori, Ksobiech, Kate, **Wildermuth, Susan,** & Houtz, E. (2017). Sexuality and people with disabilities: A workshop within an interpersonal communication course. In M. S. Jeffress (Ed.), *Pedagogy, disability and communication: Applying disability studies in the classroom* (pp. 65-80). London: Routledge.

**Wickert, Jonathan,** & Meisenbach, R. (2017, March). *Working with stigma identity management in the quest for employment*. Presented at the annual conference of the Central States Communication Association, Minneapolis, MN.

**Wickert, Jonathan,** et al. (2017, March). *Best practices and ideas for "creating" new courses and assignments in organizational communication*. Panel discussion participant at the annual conference of the Central States Communication Association, Minneapolis, MN.

**Zukas, Keith.** (2017). Framing wind energy: Strategic communication influences on journalistic coverage. *Mass Communication and Society* 20(3), 427-449.

## MUSIC

**Ferencz, Jane Riegel.** (2017, March). *Adelante: Dance, music, politics, and the FTP*. Paper presented at the 43rd annual conference of the Society for American Music, Montreal.

# COLLEGE OF BUSINESS & ECONOMICS

## ACCOUNTING

Werner, Jon M., Scovotti, Carol, **Cummings, Richard**, & Bronson, James. (2016, October). *Building a case for active learning: The use of lecture versus other classroom activities at LMBC*. Presented at the Marketing EDGE Direct/Interactive Marketing Research Summit, Los Angeles, CA.

**Daly, Abbie**. (in press). The incremental informativeness of public subsidiary earnings. *International Journal of Accounting and Information Management*.

Huang, H. H., Sun, L., **Yu, Robert**. (2017). Are socially responsible firms less likely to expatriate? An examination of corporate inversions. *Journal of American Taxation Association*, 39(2), 43-62.

## FINANCE & BUSINESS LAW

**Fan, Steve Z.**, & Yu, Linda. (2016). Variation in corporate governance and firm valuation – An international study. *International Review of Finance*, 16(4), 525-563.

**Fan, Steve Z.**, & Yu, Linda. (2017). Stock equity anomalies. In H. K. Baker, G. Filbeck, & V. Ricciardi (Eds.), *Financial behavior: Players, services, products, and markets* (pp. 460-480). Oxford: Oxford University Press.

Kang, S. B., & **Létourneau, Pascal**. (2017). The model-free equivalence condition for American spread options. *Theoretical Economics Letters*, 7(4), 757.

**Premti, Arjan**, Garcia-Feijoo, L., & Madura, J. (2017). Information content of analyst recommendations in the banking industry.

*International Review of Financial Analysis*, 49, 35-47.

Bhuyan, R., Robbani, M. G., **Talukdar, Bakhtear**, & Jain, A. (2016). Information transmission and dynamics of stock price movements: An empirical analysis of BRICS and US stock markets. *International Review of Economics & Finance*, 46, 180-195.

**Talukdar, Bakhtear**, Daigler, R. T., & Parhizgari, A. M. (2017). Expanding the explanations for the return–volatility relation. *Journal of Futures Markets*, 37(7), 689-716.

Claw, C., **Verbos, Amy K.**, & Rosile, G. A. (2017). Business ethics and Native American values. In D. Kennedy, C. Harrington, Amy K. Verbos, D. Stewart, J. Gladstone, & G. Clarkson (Eds.), *American Indian business: Principles and practices* (pp. 142-160). Seattle, WA: University of Washington Press.

Henry, E., Peredo, A. M., & **Verbos, Amy K.** (2017). Conclusion: Making the case for responsible business and management. In Amy K. Verbos, E. Henry, & A. M. Peredo (Eds.), *Indigenous aspirations and rights: The case for responsible business and management* (pp. 169-177). (Greenleaf Publishing PRME Series). London: Routledge.

Kennedy, D., Harrington, C., **Verbos, Amy K.**, Stewart, D., Gladstone, J., & Clarkson, G. (Eds.). (2017). *American Indian business: Principles and practices*. Seattle, WA: University of Washington Press.

Stewart, D., **Verbos, Amy K.**, Birmingham, C., Black, S. L., & Gladstone, J. S. (2017). Being Native American in business: Culture, identity, and authentic leadership in modern American Indian enterprises. *Leadership*, 13(5), 549-570.

**Verbos, Amy K.** (2016). Embedding the PRME into business law classes. *Journal of Higher Education Theory and Practice*, 16(4), 11-24.

**Verbos, Amy K.** (2017). Indigenous human rights perils as an ongoing challenge. In Amy K. Verbos, E. Henry, & A. M. Peredo (Eds.), *Indigenous aspirations and rights: The case for responsible business and management* (pp. 76-87). (Greenleaf Publishing PRME Series). London: Routledge.

**Verbos, Amy K.** (2017). Legal forms of organization. In D. Kennedy, C. Harrington, Amy K. Verbos, D. Stewart, J. Gladstone, & G. Clarkson (Eds.), *American Indian business: Principles and practices* (pp. 72-82). Seattle, WA: University of Washington Press.

**Verbos, Amy K., & Black, S. L.** (2017). Benefit corporations as a distraction: An overview and critique. *Business and Professional Ethics Journal*, 36(2), 229-267.

**Verbos, Amy K., Henry, E., & Peredo, A. M.** (2017). Businesses effects on Indigenous aspirations and rights: An introduction. In Amy K. Verbos, E. Henry, & A. M. Peredo (Eds.), *Indigenous aspirations and rights: The case for responsible business and management* (pp. 1-9). (Greenleaf Publishing PRME Series). London: Routledge.

**Verbos, Amy K., Henry, E., & Peredo, A. M.** (Eds.). (2017). *Indigenous aspirations and rights: The case for responsible business and management*. (Greenleaf Publishing PRME Series). London: Routledge.

**Verbos, Amy K., Kennedy, D. M., & Claw, C.** (2016). Native American values applied to business ethics. In G. A. Rosile (Ed.), *Tribal wisdom for business ethics*. Bingley, UK: Emerald Group Publishing Limited.

**Verbos, Amy K., & Simms, S.** (2017). Furthering ethical organizational identity conceptualization. *Journal of Corporate Citizenship*, 66, 22-45.

Cook, Joan Littlefield, **Yu, Linda**, Bren, Barbara, & Emrey, Jolly. (2017, June). *Assessment and more: Rubrics as tools for faculty engagement and improving assignments*. Pre-conference workshop conducted at the Association for the Assessment of Learning in Higher Education annual conference, Louisville, KY.

Fan, Steve Z., & **Yu, Linda.** (2016). Variation in corporate governance and firm valuation – An international study. *International Review of Finance*, 16(4), 525-563.

Fan, Steve Z., & **Yu, Linda.** (2017). Stock equity anomalies. In H. K. Baker, G. Filbeck, & V. Ricciardi (Eds.), *Financial behavior: Players, services, products, and markets* (pp. 460-480). Oxford: Oxford University Press.

**Yuan, Yuan.** (2017). Can U.S. banks and insurers achieve benefits promised by financial integration? *Journal of Accounting and Finance*, 17(4), 110-129.

## **INFORMATION TECHNOLOGY & SUPPLY CHAIN MANAGEMENT**

**Oravec, Jo Ann.** (2016). Profiting from privacy: Critical analyses of business initiatives involving personal privacy and information control. In *Proceedings of the International Association for Business and Society*, 27, 187-197.

**Oravec, Jo Ann.** (2017). Bullying. In P. Joseph (Ed.), *The SAGE encyclopedia of war: Social science perspectives*. Thousand Oaks, CA: Sage Publishing.

**Oravec, Jo Ann.** (2017). Kill switches, remote deletion, and intelligent agents: Framing everyday household cybersecurity in the

Internet of Things. *Technology in Society*, 51, 189-198.

**Oravec, Jo Ann.** (2017). The manipulation of scholarly rating and measurement systems: Constructing excellence in an era of academic stardom. *Teaching in Higher Education*, 22(4), 423-436.

**Oravec, Jo Ann.** (2017). Social learning. In P. Joseph (Ed.), *The SAGE encyclopedia of war: Social science perspectives*. Thousand Oaks, CA: Sage Publishing.

**Oravec, Jo Ann.** (2017, July). Emerging “cyber hygiene” practices for the Internet of Things (IoT): Professional issues in consulting clients and educating users on IoT privacy and security. In *Professional Communication Conference (ProComm), 2017 IEEE International* (pp. 1-5).

**Werner, Jon M., & Yin, L. Roger.** (2017, May). *Unscripted excellence: Active learning in the college classroom*. Celebrating Teaching and Learning Symposium at the University of Wisconsin-Whitewater, Whitewater, WI.

## **MANAGEMENT**

**Aslani, Soroush,** Ramirez-Marin, J., Brett, J., et al. (2016). Dignity, face, and honor cultures: A study of negotiation strategy and outcomes in three cultures. *Journal of Organizational Behavior*, 37(8), 1178-1201.

Yao, J., Ramirez-Marin, J., **Aslani, Soroush,** Brett, J., & Semnani-Azad, Z. (in press). A measurement model for dignity, face, and honor cultural norms. *Management and Organization Review*.

Werner, Jon M., Scovotti, Carol, Cummings, Richard, & **Bronson, James.** (2016, October). *Building a case for active learning: The use of lecture versus other classroom activities at LMBC*. Presented at the Marketing EDGE

Direct/Interactive Marketing Research Summit, Los Angeles, CA.

Anderson, V., Short, H., Campuzano, M., **Werner, Jon M.,** & Nimon, K. (2017, June). *Promoting your research via social media*. Presented at the University Forum on Human Resource Development, Lisbon.

Guo, X., & **Werner, Jon M.** (2016). Gender, family and business: An empirical study of incorporated self-employed individuals in the U.S. *International Journal of Gender and Entrepreneurship*, 8(4), 373-401.

Malin, M. H., & **Werner, Jon M.** (2017, January). *14 Penn Plaza v. Pyett: Lessons from Canada*. Presented at the American Bar Association State & Local Government Bargaining and Employment Law Committee Midwinter Meeting, Puerto Vallarta, Mexico.

Malin, M. H., & **Werner, Jon M.** (2017, May). *Human rights claims: Different forums – different outcomes?* Presented at the National Academy of Arbitrators Annual Meeting, Chicago, IL.

Wang, G. G., **Werner, Jon M.,** Sun, J.Y., Gilley, A., & Gilley, J.W. (2016, November). *Theorizing a definition of HRD*. Presented at the Academy of Human Resource Development Asian conference, Morocco.

**Werner, Jon M.** (2016). Editorial: Publication ethics and HRDQ: Holding ourselves accountable. *Human Resource Development Quarterly*, 27(3), 317-319.

**Werner, Jon M.** (2017, March). *Training and development from two perspectives: Human resource development and industrial and organizational psychology*. Presented at the Academy of Human Resource Development conference, San Antonio, TX.

**Werner, Jon M.**, Scovotti, Carol, Cummings, Richard, & Bronson, James. (2016, October). *Building a case for active learning: The use of lecture versus other classroom activities at LMBC*. Presented at the Marketing EDGE Direct/Interactive Marketing Research Summit, Los Angeles, CA.

**Werner, Jon M.**, Storberg-Walker, J., Campuzano, M., Elsner-Twesme, E., Anderson, V., Nimon, K., & Short, H. (2017, March). *Promoting your individual research via social media*. Workshop presented at the Academy of Human Resource Development conference, San Antonio, TX.

**Werner, Jon M.**, & Yin, L. Roger. (2017, May). *Unscripted excellence: Active learning in the college classroom*. Celebrating Teaching and Learning Symposium at the University of Wisconsin-Whitewater, Whitewater, WI.

## **MARKETING**

Su, L., **Hsu, Maxwell K.**, & Swanson, S. (2017). The effect of tourist relationship perception on destination loyalty at a world heritage site in China: The mediating role of overall destination satisfaction and trust. *Journal of Hospitality & Tourism Research*, 41(2), 180-210.

Su, L., Swanson, S., Chinchanchokchai, S., **Hsu, Maxwell K.**, & Chen, X. (2016). Reputation and intentions: The role of satisfaction, identification, and commitment. *Journal of Business Research*, 69(9), 3261-3269.

Su, L., Swanson, S., **Hsu, Maxwell K.**, & Chen, X. (2017). How does perceived corporate social responsibility contribute to green consumer behavior of Chinese tourists: A hotel context. *International Journal of Contemporary Hospitality Management*, 29(12), 3157-3176.

Wang, C., Qu, H., & **Hsu, Maxwell K.** (2016). Toward an integrated model of tourist

expectation formation and gender difference. *Tourism Management*, 54, 58-71.

Wang, S., & **Hsu, Maxwell K.** (2016). Airline co-branded credit cards—An application of the theory of planned behavior. *Journal of Air Transport Management*, 55, 245-254.

Xiao, Q. J., Zhu, P., **Hsu, Maxwell K.**, Zhuang, W., & Peltier, Jimmy. (2016). Reflective learning in a Chinese MBA programme: Scale assessment and future recommendations. *Journal of Further and Higher Education*, 40(1), 1-22.

Huempfnor, Lisa, & **Kopf, Dennis A.** (2017). Using stakeholder marketing and social responsibility for new product development in higher education: A business Spanish model. *Journal of Marketing for Higher Education*, 27(2), 251-273.

Xiao, Q. J., Zhu, P., Hsu, Maxwell K., Zhuang, W., & **Peltier, Jimmy.** (2016). Reflective learning in a Chinese MBA programme: Scale assessment and future recommendations. *Journal of Further and Higher Education*, 40(1), 1-22.

Werner, Jon M., **Scovotti, Carol**, Cummings, Richard, & Bronson, James. (2016, October). *Building a case for active learning: The use of lecture versus other classroom activities at LMBC*. Presented at the Marketing EDGE Direct/Interactive Marketing Research Summit, Los Angeles, CA.

## **OCCUPATIONAL & ENVIRONMENTAL SAFETY & HEALTH**

**Ahn, Kwangseog**, Ellenbecker, M. J., Woskie, S. R., & DiBerardinis, L. J. (2016). A new quantitative method for testing performance of in-use laboratory chemical fume hoods. *Journal of Chemical Health and Safety*, 23(4), 32-37.



**Ahn, Kwangseog**, Ellenbecker, M. J., Woskie, S. R., & DiBerardinis, L. J. (2016). Effects of work practices and upper body movements on the performance of a laboratory fume hood. *Journal of Chemical Health and Safety*, 23(6), 2-9.

**Ahn, Kwangseog**, & Loushine, Todd. (2017, June). *Not just an internship program: Connecting students, industry, and data*. Poster presented at the 29th Annual Occupational Ergonomics and Safety Conference, Seattle, WA.

Choi, Sang D., Baertschi, B., & **Ahn, Kwangseog**. (in press). Safety climate as an indicator and predictor of safety performance: A case study. *Industrial and Systems Engineering Review*.

Choi, Sang D., Barkley, A. D., & **Ahn, Kwangseog**. (2017). A survey study of ergonomic risks associated with older workers in the road construction industry. In R. Maikala & A. Subramanian (Eds.), *Proceedings of the 29th Annual Occupational Ergonomics and Safety Conference* (pp. 17-23). Seattle, WA: International Society for Occupational Ergonomics and Safety (ISOES).

Choi, Sang D., Rajendran, S., & **Ahn, Kwangseog**. (2017). Stretch & flex programs: Effects on the reduction of musculoskeletal disorders & injuries. *Professional Safety*, 62(5), 38-43.

Choi, Sang D., Sneller, T. N., & **Ahn, Kwangseog**. (in press). Knowledge and perceptions of ergonomics between workers and managers surveyed in the construction industry. *WORK: A Journal of Prevention, Assessment & Rehabilitation*.

Wan Lee, J., Hyeung Kim, T., Chul Ha, H., Xu Piao, C., & **Ahn, Kwangseog**. (2016). Analysis of suffocating accidents in confined spaces in the past 10 years (2005-2015). *Journal of Korean*

*Society of Occupational and Environmental Hygiene*, 26, 436-444.

**Buchman, Tracy L.** (2016). Basic safety protection for the officer. In E. Meserve & N. B. Williams (Eds.), *Basic training manual for healthcare security officers* (Chapter 28). (6<sup>th</sup> ed.). Glendale Heights, IL: International Association for Healthcare Security and Safety.

**Choi, Sang D.** (2016, September). *Perspectives from the construction insurance industry*. Presented (Discussion Panel) at the 2016 International Annual Meeting of the Human Factors and Ergonomics Society (HFES), Washington, DC.

**Choi, Sang D.** (2016, October). *Fatal falls in the construction industry: Findings from the NIOSH FACE reports*. Paper (Roundtable) presented at the 2016 American Public Health Association (APHA), Denver, CO.

**Choi, Sang D.** (2017). Assessing the risk of falls using the ratings of perceived loss of balance: A pilot study. In R. Maikala & A. Subramanian (Eds.), *Proceedings of the 29th Annual Occupational Ergonomics and Safety Conference* (pp. 44-48). Seattle, WA: International Society for Occupational Ergonomics and Safety (ISOES).

**Choi, Sang D.** (2017, April). *Prevention through design: Roadmap for improving safety, health and ergonomics on worksites*. Presented (Virtual) at the 25th Annual Joint Safety and Environmental Professional Development Symposium (PDS). U.S. Department of the Navy.

**Choi, Sang D.** (2017, June). *Assessing the risk of falls using the ratings of perceived loss of balance*. Paper presented at the 29th Annual Occupational Ergonomics and Safety Conference, Seattle, WA.

**Choi, Sang D.** (2017, June). *RtPtR – Ergonomics in construction industry*. Presented at the 29th Annual Occupational Ergonomics and Safety Conference, Seattle, WA.

**Choi, Sang D.** (2017, June). *A survey study of ergonomic risks associated with older workers in the road construction industry*. Paper presented at the 29th Annual Occupational Ergonomics and Safety Conference, Seattle, WA.

**Choi, Sang D.**, Baertschi, B., & Ahn, Kwangseog. (in press). Safety climate as an indicator and predictor of safety performance: A case study. *Industrial and Systems Engineering Review*.

**Choi, Sang D.**, Barkley, A.D., & Ahn, Kwangseog. (2017). A survey study of ergonomic risks associated with older workers in the road construction industry. In R. Maikala & A. Subramanian (Eds.), *Proceedings of the 29th Annual Occupational Ergonomics and Safety Conference* (pp. 17-23). Seattle, WA: International Society for Occupational Ergonomics and Safety (ISOES).

**Choi, Sang D.**, & Borchardt, J. (in press). Research to Practice to Research (RtPtR): A sustainable strategy for promoting safety, health and ergonomics. In D. Hill & R. Olawoyin (Eds.), *EHS Leadership & Professional Development*. Park Ridge, IL: American Society of Safety Engineers (ASSE).

**Choi, Sang D.**, Borchardt, J. G., Lin, J. H., Kim, J. H., Malone, G., Fox, R., & McMullin, D. (2017). Research to Practice to Research (RtPtR) – Bridging the gap between the practitioners and academics. In R. Maikala & A. Subramanian (Eds.), *Proceedings of the 29th Annual Occupational Ergonomics and Safety Conference* (pp. 49-52). Seattle, WA: International Society for Occupational Ergonomics and Safety (ISOES).

**Choi, Sang D.**, Dong, S., Largay, J., Wang, X., Cain, C.T., & Romano, N. (2017). Fatal falls and PFAS use in the construction industry: Findings from the NIOSH FACE reports. *Accident Analysis and Prevention*, *102*, 136-143.

**Choi, Sang D.**, Marras, W. S., Reid, C. R., Rempel, D., Borchardt, J. G., Silva, H., Fathallah, F., Duraj, V., Robertson, M., & Goddard, D. (2016). Research to Practice to Research: Part 2 – An academic's perspective. In *Proceedings of the Human Factors and Ergonomics Society 2016 Annual Meeting* (pp. 902-905). Washington, DC: Human Factors and Ergonomics Society (HFES).

**Choi, Sang D.**, Rajendran, S., & Ahn, Kwangseog. (2017). Stretch & flex programs: Effects on the reduction of musculoskeletal disorders & injuries. *Professional Safety*, *62*(5), 38-43.

**Choi, Sang D.**, Sneller, T. N., & Ahn, Kwangseog. (in press). Knowledge and perceptions of ergonomics between workers and managers surveyed in the construction industry. *WORK: A Journal of Prevention, Assessment & Rehabilitation*.

**Choi, Sang D.**, Wang, X., Dong, X. S., & Dement, J. (2016). Work-related musculoskeletal disorders among construction workers in the United States from 1992 to 2014. *Occupational and Environmental Medicine*. doi:10.1136/oemed-2016-103943

**Choi, Sang D.** (Grant reviewer). (2016, October). Centers for Disease Control and Prevention (CDC) grant. NIOSH Scientific Reviewer: Workers' Compensation (WC) Surveillance Special Emphasis Review Panel (SEP), U.S. Department of Health & Human Services (DHHS).

**Choi, Sang D.** (Keynote/plenary speaker). (2016, November). *Research to Practice to*

*Research (RtPtR): A novel and sustainable approach in promoting occupational safety, health and ergonomics.* Presented at the 4<sup>th</sup> Scientific Conference on Occupational Safety and Health, Johor Bahru, Malaysia.

**Choi, Sang D.** (President elect). (2017, June). The International Society for Occupational Ergonomics and Safety (ISOES).

**Choi, Sang D.** (Reviewer). (2017, May). Prevention through design - A life cycle approach to safety and health in the construction industry. *ANSI/ASSE A10.2-2017 Technical Report (TR)*. Des Plaines, IL: American Society of Safety Engineers (ASSE).

**Choi, Sang D.** (Session chair) (2017, June). *Research to Practice to Research (RtPtR) – Bridging the gap between the practitioners and academics.* Presented at the 29th Annual International Occupational Ergonomics and Safety Conference, Seattle, WA.

Ahn, Kwangseog, & **Loushine, Todd.** (2017, June). *Not just an internship program: Connecting students, industry, and data.* Poster presented at the 29th Annual Occupational Ergonomics and Safety Conference, Seattle, WA.

Carrington, C., Gilbertson, Lynn. R., Fick, J., Klein, T. R., & **Vosburgh, Donna J. H.** (2017, June). *Assessment of inner ear exposure to noise while conducting woodworking tasks.* Presented at the annual American Industrial Hygiene Conference & Exposition, Seattle, WA.

Gilbertson, Lynn R., Fick, J., Klein, T. R., & **Vosburgh, Donna J. H.** (2017, June). *Noise exposure among workers utilizing two-way radios.* Presented at the annual American Industrial Hygiene Conference & Exposition, Seattle, WA.

Gilbertson Lynn. R., Thies, L. E., & **Vosburgh,**

**Donna J. H.** (2017). Noise levels of amusement ride operators. *Journal of Occupational and Environmental Hygiene*, 14(4), 237-242.

**Vosburgh Donna J. H.,** Barnhart, R. T., & Drewek, M. R. (2017, June). *Noise exposure while using a woodworking mobile dust collector.* Presented at the annual American Industrial Hygiene Conference & Exposition, Seattle, WA.

**Vosburgh, Donna J. H.,** Park, J. H., Mines, L. W. D., Mudunkotuwa, I. A., Anthony, T. R., & Peters, T. M. (2017). Nonwoven textile for use in a nanoparticle respiratory deposition sampler. *Journal of Occupational and Environmental Hygiene*, 14(5), 368-376.

## COLLEGE OF EDUCATION & PROFESSIONAL STUDIES

**Heyning, Katy,** et al. (Member, American Association of State Colleges and Universities Teacher Education Task Force). (2017). *Preparing teachers in today's challenging context: Key issues, policy directions and implications for leaders of AASCU universities.* Washington, DC: AASCU.

### COMMUNICATION SCIENCES & DISORDERS

Carrington, C., **Gilbertson, Lynn. R.,** Fick, J., Klein, T. R., & Vosburgh, Donna J. H. (2017, June). *Assessment of inner ear exposure to noise while conducting woodworking tasks.* Presented at the annual American Industrial Hygiene Conference & Exposition, Seattle, WA.

**Gilbertson, Lynn R.,** Fick, J., Klein, T. R., & Vosburgh, Donna J. H. (2017, June). *Noise exposure among workers utilizing two-way radios.* Presented at the annual American Industrial Hygiene Conference & Exposition,

Seattle, WA.

**Gilbertson Lynn. R.,** Thies, L. E., & Vosburgh, Donna J. H. (2017). Noise levels of amusement ride operators. *Journal of Occupational and Environmental Hygiene*, 14(4), 237-242.

### COUNSELOR EDUCATION

Bal, A., **Bettters-Bubon, Jennifer,** & Fish, R. (2017). A multilevel analysis of statewide disproportionality in exclusionary discipline and the identification of emotional disturbance. *Education and Urban Society*, 1-22. doi: 10.1177/0013124517716260

**Bettters-Bubon, Jennifer,** Brunner, T., & Kansteiner, A. (2016). Success for all? The role of the school counselor in creating and sustaining culturally responsive PBIS programs. *The Professional Counselor*, 6(3), 263-277.

**Bettters-Bubon, Jennifer,** & Donohue, P. (2016). Professional capacity building for school counselors through School-Wide Positive Behavior Interventions and Supports (SWPBIS) implementation. *Journal of School Counseling*, 14(3), 1-35.

Woodbridge, L., & **O'Beirne, Brenda Rust.** (2017). Counseling students' perceptions of journaling as a tool for developing reflective thinking. *The Journal of Counselor Preparation and Supervision*, 9(2). doi: 10.7729/92.1198

**Okocha, Aneneosa A. G.** (2017). [Invited Peer Review] *The Listening advantage: Outcomes and applications*. London: Routledge.

**Okocha, Aneneosa A. G.** (2017, February). *Using postmodern theoretical framework and qualitative assessments for facilitating the career development of culturally diverse individuals*. Presented at the 36<sup>th</sup> annual Research Association of Minority Professors Conference, Atlanta, GA.

### CURRICULUM & INSTRUCTION

Journell, W., Levy, B. L. M., & **Hartwick, James M. M.** (2017). Helping students address the elephant in democracy's room: An interactive approach to teaching about campaign finance. In C. Wright-Maley & T. Davis (Eds.), *Teaching for Democracy in an Age of Economic Disparity* (pp. 95-110). New York: Routledge.

**Luedke, Courtney L.** (2017). Person first, student second: Staff and administrators of color supporting students of color authentically in higher education. *Journal of College Student Development*, 58(1), 37-52.

Winkle-Wagner, R., **Luedke, Courtney L.,** & McCallum, C. M. (2017). Believe you will achieve: Black women's advice on the role of confidence in the pursuit of a college degree. In L. Patton Davis & N. Croom (Eds.), *Critical perspectives on Black women and college success* (44-55). New York, NY: Routledge.

**Tillett, Wade.** (2016). Conference space. *Journal of Curriculum and Pedagogy*, 13(3), 191-194.

**Tillett, Wade.** (2017). Renovating body and space. *Qualitative Inquiry*, 23(6), 403-410.

**Vick, Matthew E.,** & Garvey, M. P. (2016). Environmental science and engineering merit badges: An exploratory case study of a non-formal science education program and the U.S. scientific and engineering practices. *International Journal of Environmental and Science Education*, 11(18), 11675-11698.

**Vick, Matthew E.,** & Reichhoff, N. F. (2017). Collaborative partnerships between pre-service and in-service teachers as a driver for professional development. In R.M. Reardon & J. Leonard (Eds.), *Exploring the community impact of research-practice partnerships in education. A Volume in the series: Current perspectives on*

*school/university/community research* (pp. 199-224). Charlotte, NC: Information Age Publishing.

### **EDUCATIONAL FOUNDATIONS**

**Blair, Elizabeth E.**, Miller, R. B., Ong, M., & Zastavker, Y. V. (2017). Undergraduate STEM instructors' teacher identities and discourses on student gender expression and equity. *Journal of Engineering Education*, 106(1), 14-43.

Wright, T. S., & **Blair, Elizabeth E.** (2016). Narrative inquiry in early childhood education: Pursuing the promise. In T. David, K. Gooch, & S. Powell (Eds.) *The Routledge international handbook of philosophies and theories of early childhood education and care* (pp. 219-233). London: Routledge.

McBee, M. T., **Peters, Scott J.**, & Miller, E. M. (2016). The impact of the nomination stage on gifted program identification: A comprehensive psychometric analysis. *Gifted Child Quarterly*, 60, 258-278.

**Peters, Scott J.**, & Pereira, N. (2017). A replication of the internal validity structure of three major teaching rating scales. *Journal of Advanced Academics*, 28, 101-119.

**Peters, Scott J.**, Rambo-Hernandez, K., Makel, M. C., Matthews, M. S., & Plucker, J. A. (2017). Should millions of students take a gap year? Large numbers of students start the school year above grade level. *Gifted Child Quarterly*, 61, 229-238.

Plucker, J. A., Makel, M. C., Matthews, M. S., **Peters, Scott J.**, & Rambo-Hernandez, K. E. (2017). Blazing new trails: Strengthening policy research in gifted education. *Gifted Child Quarterly*, 61, 210-218.

Plucker, J. A., & **Peters, Scott J.** (2016). *Excellence gaps in education: Expanding*

*opportunities for talented students*. Cambridge, MA: Harvard Education Press.

National Association for Gifted Children Book of the Year Award – Scholar Category (2017)

Texas Association for Gifted and Talented Book of the Year Award – Scholar Category (2017)

### **HEALTH, PHYSICAL EDUCATION, RECREATION, & COACHING**

Karnes, Sasha L., **Niemeier, Brandi**, Ksobiech, Kate, & Fischer, Erica. (2017, April). *A snapshot of stress, wellness, and productivity among Midwestern university employees*. Presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

**Shurley, Jason.** (2016). Unequalled yet never equal: The portrayal of John Davis in *Strength & Health Magazine*, 1938-1957. *Iron Game History*, 13(4) & 14(1), 38-53.

**Shurley, Jason.** (2017, May). *Defining the strongman: John Davis, Bob Hoffman, and race narratives in Strength & Health*. Presented at the annual meeting of the North American Society for Sport History, Fullerton, CA.

**Shurley, Jason**, & Newman, J. (2016). Spondylolysis in American football players: Etiology, symptoms, and implications for strength and conditioning specialists. *Strength and Conditioning Journal*, 38(5), 40-51.

**Shurley, Jason**, Todd, J., & Todd, T. (2017). The science of strength: Reflections on the NSCA and the emergence of research-based strength and conditioning. *Journal of Strength and Conditioning Research*, 31(2), 517-530.

Todd, J., & **Shurley, Jason.** (2017). Equipped for exercise: A history of American physical culture equipment. In L. Borish, D. Wiggins, & G. Gems (Eds.), *The Routledge history of American sport*

(pp.343-356). New York: Routledge.

## **SPECIAL EDUCATION**

Collins, James C., & **Collet-Klingenberg, Lana.** (in press). Portable electronic assistive technology to improve vocational task completion in young adults with an intellectual disability: A review of the literature. *Journal of Intellectual Disabilities.*

**Collins, James C.,** & Collet-Klingenberg, Lana. (in press). Portable electronic assistive technology to improve vocational task completion in young adults with an intellectual disability: A review of the literature. *Journal of Intellectual Disabilities.*

Stuart, Shannon K., **Collins, James,** Toms, Ozalle, & Gwalla-Ogisi, Nomsa. (2017). Mindfulness and an argument for Tier 1, Whole School Support. *International Journal of Whole Schooling, 13(3), 14-27.*

Winchell, Brooke, Rowe, Jeannine, & **DeVore, Simone.** (in press). Bridging the intergenerational gap: Reflections for the field. *Journal of Intergenerational Relationships.*

Stuart, Shannon K., Collins, James, Toms, Ozalle, & **Gwalla-Ogisi, Nomsa.** (2017). Mindfulness and an argument for Tier 1, Whole School Support. *International Journal of Whole Schooling, 13(3), 14-27.*

Winchell, Brooke, Sreckovic, M., & **Schultz, Tia.** (in press). Preventing bullying and promoting friendship for students with ASD: Looking back to move forward. *Education and Training in Autism and Developmental Disabilities.*

**Stuart, Shannon K.,** Collins, James, Toms, Ozalle, & Gwalla-Ogisi, Nomsa. (2017). Mindfulness and an argument for Tier 1, Whole School Support. *International Journal of Whole Schooling, 13(3), 14-27.*

Stuart, Shannon K., Collins, James, **Toms, Ozalle,** & Gwalla-Ogisi, Nomsa. (2017). Mindfulness and an argument for Tier 1, Whole School Support. *International Journal of Whole Schooling, 13(3), 14-27.*

**Winchell, Brooke,** Rowe, Jeannine, & DeVore, Simone. (in press). Bridging the intergenerational gap: Reflections for the field. *Journal of Intergenerational Relationships.*

**Winchell, Brooke,** Sreckovic, M., & Schultz, Tia. (in press). Preventing bullying and promoting friendship for students with ASD: Looking back to move forward. *Education and Training in Autism and Developmental Disabilities.*

## **COLLEGE OF LETTERS & SCIENCES**

### **BIOLOGICAL SCIENCES**

Bhattacharyya, Prajukti, **Chan, Catherine,** Waraczynski, Meg, & Padgett, R. (2017, June). *Assessing the dynamics of learning in novice researchers.* Poster presented at the Undergraduate Research Collaborations Conference, Council on Undergraduate Research, Flagstaff, AZ.

**Chan, Catherine,** Schneider-Rebozo, E., O'Leary, J., & Havholm, K. (2017, June). *Funding and budgeting strategies: Case studies from the UW System.* Presented at the Undergraduate Research Collaborations Conference, Council on Undergraduate Research, Flagstaff, AZ.

Ksobiech, Kate, **Lisberg, Anneke,** & Pelzel, Heather. (2017, April). *LEAPing forward with SENCER: Science education for new civic engagements and responsibilities.* Poster

presented at UW-Whitewater Assessment Day, Whitewater, WI.

**O'Neill, Brian J.** (2016). Community disassembly in ephemeral ecosystems. *Ecology*, 97(12), 3285-3292.

Ksobiech, Kate, Lisberg, Anneke, & **Pelzel, Heather**. (2017, April). *LEAPing forward with SENCER: Science education for new civic engagements and responsibilities*. Poster presented at UW-Whitewater Assessment Day, Whitewater, WI.

**Pelzel, Heather**, & Ksobiech, Kate. (2017, August). *Integrating SENCER into the public health curriculum*. Poster presented at the SENCER (Science Education and New Civic Engagement Research) Summer Institute, Stony Brook University, NY.

Bhattacharyya, Prajukti, Chan, Catherine, **Waraczynski, Meg**, & Padgett, R. (2017, June). *Assessing the dynamics of learning in novice researchers*. Poster presented at the Undergraduate Research Collaborations Conference, Council on Undergraduate Research, Flagstaff, AZ.

## CHEMISTRY

Barmore, A. J., Castex, S. M., Gouletas, B. A., Griffith, A. J., Metz, S. W., Muelder, N. G., ... **Veldkamp, Christopher T.** (2016). Transferring the C-terminus of the chemokine CCL21 to CCL19 confers enhanced heparin binding. *Biochemical and Biophysical Research Communications*, 477(4), 602–606.

Smith, E. W., Lewandowski, E. M., Moussouras, N. A., Kroeck, K. G., Volkman, B. F., **Veldkamp, Christopher T.**, & Chen, Y. (2016). Crystallographic Structure of Truncated CCL21 and the Putative Sulfotyrosine-Binding Site. *Biochemistry*, 55(40), 5746–5753.

Ziarek, J. J., Kleist, A. B., London, N., Raveh, B., Montpas, N., Bonnetterre, J., **Veldkamp, Christopher T.**, ... Volkman, B. F. (2017). Structural basis for chemokine recognition by a G protein-coupled receptor and implications for receptor activation. *Science Signaling*, 10(471). <https://doi.org/10.1126/scisignal.aah5756>

## GEOGRAPHY, GEOLOGY & ENVIRONMENTAL SCIENCE

**Bhattacharyya, Prajukti**, Chan, Catherine, Waraczynski, Meg, & Padgett, R. (2017, June). *Assessing the dynamics of learning in novice researchers*. Poster presented at the Undergraduate Research Collaborations Conference, Council on Undergraduate Research, Flagstaff, AZ.

**Jacobs, Peter M.** (2017). Soil and clay mineralogy. In D. Richardson et al. (Eds.), *The international encyclopedia of geography: People, the earth, environment, and technology*. New York, NY: Wiley.

## HISTORY

**Coons, James.** (2016). “I felt compelled to respond, as I did, very dryly”: Laughter, status, and subjecthood in Mazarin’s Letters from the Pyrenees. *Journal of the Western Society for French History*, 44, 10-20.

**Vang, Nengher N.** (2017). Claiming place: On the agency of Hmong women. *Journal of American Ethnic History*, 36(4), 98-100.

## LANGUAGES & LITERATURES

**Cehade, Nayla.** (2017). El nombre de las cosas. [Short story]. In Gerardo Cárdenas (Ed.), *Diáspora: Narrativa breve en español de Estados Unidos*, (pp. 77-87). Madrid: Editorial Vaso Roto.

**de Gregorio, Alicia.** (2016). Trauma personal y trauma histórico en *A puerta cerrada* de Nayla Chehade. *Revista de la Academia de la Lengua Española (RANLE)* V.9, 185-198.

**de Gregorio, Alicia.** (2016, July). *La muerte en La condenada y otros cuentos de Vicente Blasco Ibáñez*. Presented at the XVIII Congreso Internacional de Literatura Hispánica, San Sebastián, Spain.

**de Gregorio, Alicia.** (2017). Funciones de las palabras en *From Mythic Rocks. Voces del Malpáis* de Pilar Melero. In N. Bird-Soto (Ed.) *Gendering XXI: Latinas, caribeñas y sus otros modos de ser* (pp. 109-127). San Juan, PR: Editorial Tiempo Nuevo.

**de Gregorio, Alicia.** (2017, February). *La infancia en Flor de Mayo de Vicente Blasco Ibáñez*. Presented at the 2017 University of Alabama Languages Conference (UALC), Tuscaloosa, AL.

**de Gregorio, Alicia.** (2017, April). *Funciones de la ropa en niños y adolescentes en los cuentos del ciclo regional de Vicente Blasco Ibáñez*. Presented at Representaciones del vestido y la moda en las literaturas hispánicas Symposium at Lehman College at the City University of New York, New York, NY.

**Guo, Jian.** (2016). Critical assessment of the Cultural Revolution and the rebel complex. In Y. Song (Ed.), *China and the Maoist legacy (II): The 50<sup>th</sup> anniversary of the Cultural Revolution* (pp. 316-343). Hong Kong: Mirror Books.

**Guo, Jian.** (2016). The origin, evolution, and influence of the “rebel complex”. *Reflection Quarterly*, 32, 57-92.

Hecheng, T. (2017). *The killing wind: A Chinese country's descent into madness during the Cultural Revolution*. (Jian Guo & S. Mosher, Trans. & Eds.). Oxford: Oxford University Press.

**Holian, Timothy J.** (2017). The long road home: Baltimore's brewing heritage and a return to the roots. *The Report: A Journal of German-American History*, 47, 1-17.

**Huempfnier, Lisa,** & Kopf, Dennis A. (2017). Using stakeholder marketing and social responsibility for new product development in higher education: a business Spanish model. *Journal of Marketing for Higher Education*, 27(2), 251–273.

**Lueck, Beth L.,** Salenius, S., & Schultz, N. L. (Eds.). (2017). *Transatlantic conversations: Nineteenth-century American women's encounters with Italy and the Atlantic world*. Durham, NH: University of New Hampshire Press.

Moran-Handzlik, Bethann, & **Moran, Patrick.** (2017, April-May). *The ekphrastic and the copied* [Drawings, paintings, and poetry]. Exhibited at Roberta's Art Gallery, Whitewater, WI.

**Ossers, Manuel A.** (2016). Los pacientes y sus ocurrencias según testimonios de su médico en Crónicas de acciones curiosas de los enfermos de Pedro Mendoza [Patients and their witticisms according to testimonies by their doctor in Crónicas de acciones curiosas de los enfermos by Pedro Mendoza]. *Revista Literaria Baquiana*. XVII(99-100), 141-149.

**Ossers, Manuel A.** (2016, July). *De Homero a Claribel Alegría y Rima de Vallbona: La evolución de Penélope [From Homer to Claribel Alegría and Rima de Vallbona: The Evolution of Penelope]*. Paper presented at the 98th annual conference of The American Association of Teachers of Spanish and Portuguese, Miami, FL.

**Ossers, Manuel A.** (2017). La expresión cenestésica en la cuentística de Pilar Melero [The cenesthetic expression in Pilar Melero's short stories]. In N. Bird-Soto (Ed.), *Gendering*



*XXI: Latinas, caribeñas y sus otros modos de ser* (pp. 129-149). San Juan, PR: Editorial Tiempo Nuevo.

**Rhine, Marjorie E.** (2017, April). *Bringing Japan to first-year composition: The rhetoric of robot rights*. Paper presented at the 25<sup>th</sup> annual ASIANetwork Conference, Oak Brook, IL.

## MATHEMATICS

Bruns, D. G., & **Bruns, Corey T.** (2017). Astrometric distortion calibration of a portable refractor. *Applied Optics*, 56(22), 6288-6292.

Bai, L., **Chen, Xueqing**, & Ding, M. (2017, September). *A quantum analogue of generalized cluster algebras*. Paper presented at the American Mathematical Society, Buffalo, NY.

Bai, L., **Chen, Xueqing**, Ding, M., & Xu, F. (2017). A quantum analog of generalized cluster algebras. *Algebras and Representation Theory*, 1-15.

**Chen, Xueqing**, Chen, Z., & Ding, M. (2017). On left symmetric color algebras. *Contemporary Mathematics*, 688, 25-32.

**Chen, Xueqing**, Ding, M., & Xu, F. (2016). Positivity for generalized cluster variables of affine quivers. *Algebras and Representation Theory*, 19(6), 1495-1506.

Sheng, J., **Chen, Xueqing**, & Xu, F. (2017). On two Hall algebra approaches to odd periodic triangulated categories. *Science China Mathematics*, 1-8.

Han, X., Nan, J., & **Nam, Ki-Bong**. (2017). The invariant rings of the generalized transvection groups in the modular case. *Communications in Mathematical Research*, 33(2), 160-176.

Jeon, W., & **Nam, Ki-Bong**. (2017). Radical type combinatorial Lie algebras. *Journal of Algebra and Applied Mathematics*, 15, 117-125.

**Nam, Ki-Bong**. (2017). *Generalized Bavula's algebra*. Invited talk at University of Science and Technology China.

**Nam, Ki-Bong**. (2017). [Review of On derivations of parabolic Lie algebras]. *Journal of Lie Theory* 27(1), 217-236.

**Nam, Ki-Bong**. (Advisory Editor). (2016-2017). *Journal of Algebra and Applied Mathematics*.

**Nam, Ki-Bong**. (Editor). (2016-2017). *International Journal of Applied Mathematics and Statistics*.

## PHILOSOPHY & RELIGIOUS STUDIES

**Calvert-Minor, Chris**. (2017). Truth and consciousness. *Human Studies: A Journal for Philosophy and the Social Sciences*, 40(4), 663-679.

**Reinhart, David**. (2017). [Certificate in *Disruptive strategy with Clayton Christensen*]. Cambridge, MA: HBX | Harvard Business School.

## PHYSICS

Boettcher, E., Zweibel, E. G., III, J. S. G., & **Benjamin, Robert A.** (2016). Testing a dynamical equilibrium model of the extraplanar diffuse ionized gas in NGC 891. *The Astrophysical Journal*, 832(2), 118.

Krishnarao, D., Haffner, L. M., **Benjamin, Robert A.**, Hill, A. S., & Barger, K. A. (2017). Warm ionized medium throughout the Sagittarius–Carina arm. *The Astrophysical Journal*, 838(1), 43.

## POLITICAL SCIENCE

Cook, Joan Littlefield, Yu, Linda, Bren, Barbara, & Emrey, Jolly. (2017, June). *Assessment and more: Rubrics as tools for faculty engagement and improving assignments*. Pre-conference workshop conducted at the Association for the Assessment of Learning in Higher Education annual conference, Louisville, KY.

## SOCIAL WORK

Rizzo, V. M., Rowe, Jeannine M., Shier Kricke, G., Krajci, K., & Golden, R. (2016). AIMS: A care coordination model to improve patient health outcomes. *Health & Social Work, 41*(3), 191-195.

Winchell, Brooke, Rowe, Jeannine M., & DeVore, Simone. (in press). Bridging the intergenerational gap: Reflections for the field. *Journal of Intergenerational Relationships*.

## SOCIOLOGY, CRIMINOLOGY, & ANTHROPOLOGY

Waring, Chandra D. L., & Purkayastha, B. (2017). "I'm a different kind of biracial:" How black/white biracial Americans with immigrant parents negotiate race in the U.S. *Social Identities, 23*(3), 614-630.

Waring, Chandra D. L. (2016). "It's like we have an 'in' already:" The racial capital of black/white biracial Americans. *Du Bois Review: Social Science Research on Race, 13*(3), 1-19.

Yoshida, Akiko. (2017). *Unmarried women in Japan: The drift into singlehood*. London: Routledge.

## ANDERSEN LIBRARY

Cook, Joan Littlefield, Yu, Linda, Bren, Barbara, & Emrey, Jolly. (2017, June). *Assessment and more: Rubrics as tools for faculty engagement and improving assignments*. Pre-conference workshop conducted at the Association for the Assessment of Learning in Higher Education annual conference, Louisville, KY.

Castrillo, James, Ettarh, F., McElroy, K., Powell, C., & Stotycheva, S. (2017, May). "I love being a librarian, but..." *Reconciling vocational awe, emotional labor, and social change*. Panel discussion and zine presented at the Identity, Agency, and Culture in Academic Libraries conference, Los Angeles, CA.

Castrillo, James, Schemm, Naomi, & Shull, Diana. (2017, April). *Designing assignments with a critical eye for evidence*. Presented at the Celebrating Teaching and Learning conference at UW-Whitewater, Whitewater, WI.

Elsen, Carol J. (2016). [Review of the book *Making work work: The positivity solution for any work environment*]. *Library Journal, 141*(15), 99.

Castrillo, James, Schemm, Naomi, & Shull, Diana. (2017, April). *Designing assignments with a critical eye for evidence*. Presented at the Celebrating Teaching and Learning conference at UW-Whitewater, Whitewater, WI.

Castrillo, James, Schemm, Naomi, & Shull, Diana. (2017, April). *Designing assignments with a critical eye for evidence*. Presented at the Celebrating Teaching and Learning conference at UW-Whitewater, Whitewater, WI.

## OFFICE OF ACADEMIC ASSESSMENT

**Cook, Joan Littlefield.** (2017, June). *Supporting student success: Designing an assessment institute for your campus*. Presented at the Association for the Assessment of Learning in Higher Education annual conference, Louisville, KY.

**Cook, Joan Littlefield, Yu, Linda, Bren, Barbara, & Emrey, Jolly.** (2017, June). *Assessment and more: Rubrics as tools for faculty engagement and improving assignments*. Pre-conference workshop conducted at the Association for the Assessment of Learning in Higher Education annual conference, Louisville, KY.

## OFFICE OF STUDENT DIVERSITY, ENGAGEMENT, & SUCCESS

Adserias, R. P., **Charleston, LaVar J.**, & Jackson, J. F. L. (2016). What style of leadership is best suited to direct organizational change to fuel institutional diversity in higher education? *Race Ethnicity and Education*, 20(1), 1-17.

**Charleston, LaVar J.** (2016, October). Director of the Graduate School Academy at the International Colloquium on Black Males in Education, Southampton, Bermuda.

**Charleston, LaVar J.** (2016, October). *Is graduate school the right choice for me?* Presented at the Graduate School Academy at the International Colloquium on Black Males in Education, Southampton, Bermuda.

**Charleston, LaVar J.** (2016, November). *Building institutional capacity for effective change: Culturally responsive practices supporting the retention of males of color*. Paper presented at the 41<sup>st</sup> Annual Association

for the Study of Higher Education Conference, Columbus, OH.

**Charleston, LaVar J.** (2016, November). *The role of social interaction and scientific identity formation in the matriculation of African Americans in STEM*. Paper presented at the 2<sup>nd</sup> International Conference on Urban Education, San Juan, Puerto Rico.

**Charleston, LaVar J.** (2016, November). *Within the experiences of African American male doctoral students at HBCUs*. Paper presented at the Southern Association for College Student Affairs, Jacksonville, FL.

**Charleston, LaVar J.** (2017, January). *Beyond the game: A passport for collegiate and career success*. Paper presented at the 3<sup>rd</sup> Annual Black Student Athlete Summit, Austin, TX.

**Charleston, LaVar J.** (2017, February). *Double-sided mirrors: The media's impact on the academic identity development of black male student-athletes*. Paper presented at the 29<sup>th</sup> Annual Ethnographic and Qualitative Research Conference, Las Vegas, NV.

**Charleston, LaVar J.** (2017, February). *Females in the scientific workforce: An examination of attitudes among African American females toward STEM college majors and careers*. Poster presented at the 3<sup>rd</sup> Annual Education Research Poster Fair, Madison, WI.

**Charleston, LaVar J.** (Moderator). (2016, October). *Black males navigating the scientific workforce pipeline*. Panel at the International Colloquium on Black Males in Education, Southampton, Bermuda.

**Charleston, LaVar J.**, Jackson, J. F. L., & Berhanu, J. (2017). Responding to the growth of diversity on American college campuses: Strategies for creating inclusive institutions. In Jerlando F. L. Jackson, LaVar J. Charleston, &

Cornelius K. Gilbert (Eds.), *Advancing equity and diversity in student affairs: A festschrift in honor of Melvin C. Terrell*. Charlotte, NC: Information Age.

**Charleston, LaVar J., & Leon, R. A.** (2016). Constructing self-efficacy in STEM graduate education. *Journal for Multicultural Education*, 10(2), 152-166.

Charleston, S. A., & **Charleston, LaVar J.** (2017). Regulating religious speech in public universities: Free speech and establishment clause jurisprudence post *Christian Legal Society v. Martinez* (2010) and *Badger Catholic v. Walsh* (2010). In Jerlando F. L. Jackson, LaVar J. Charleston, & Cornelius K. Gilbert (Eds.), *Advancing equity and diversity in student affairs: A festschrift in honor of Melvin C. Terrell*. Charlotte, NC: Information Age.

Jackson, J. F. L., **Charleston, LaVar J.**, & Gilbert, C. K. (Eds.). (2017). *Advancing equity and diversity in student affairs: A festschrift in honor of Melvin C. Terrell*. Charlotte, NC: Information Age.

Jackson, J. F. L., **Charleston, LaVar J.**, Lewis, C. W., Gilbert, J. E., & Parrish, W. P. (2017). Arizona's rising STEM occupational demands and declining participation in the scientific workforce: An examination of attitudes among African Americans toward STEM college majors and careers. *Texas Education Review*, 5(2), 91-111.

## UNIVERSITY HEALTH & COUNSELING SERVICES

Karnes, Sasha L., Niemeier, Brandi, Ksobiech, Kate, & **Fischer, Erica.** (2017, April). *A snapshot of stress, wellness, and productivity among Midwestern university employees*. Presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

## OFFICE OF RESEARCH AND SPONSORED PROGRAMS POSTERS OF FUNDED RESEARCH

**Benjamin, Robert A.**, Krishnarao, D., & Haffner, M. *An investigation of the ionization structure of the Carina spiral arm with WHAM.*

**Elrod, Susan, Chan, Catherine, Waracynzki, Meg,** & Kezar, A. *Implementation of a model for systemic institutional change in STEM at UW-W.*

**Fernandes, Alexandre G., Benjamin, Robert A., Babler, B.** Searching for High Proper Motion sources towards the Galactic Center using Convolutional Neural Networks.

**Heimer, Linda, Tillett, Ann,** Nayqonabe, T., & Sullivan, D. *A story of collaboration, culture and complexity: UW-Whitewater and the Lac Courte Oreilles Ojibwe Community.*

Ibach, A., Mozuch, J., & **Kapfer, Joshua M.** *Spatial ecology and habitat use of headstarted Blanding's turtles in southern Wisconsin.*

**Kashian, Russell, Cummings, Richard G.,** Tittle, R., & Westort, P. *Performance and growth among de novo Sub-S banks.*

Rebman, K., Lorenz, J., & **Kapfer, Joshua.** *Population dynamics of the masked shrew (Sorex cinereus) in southern Wisconsin.*

**Rowe, Jeannine,** Rizzo, V. M., Kang, S.-Y., Newman, M., Ewald, B., & Golden, R. Using AIMS, a social work care coordination model, to enhance interprofessional collaboration.

Sorensen, K., Roesler, J., Eagon, A., Flood, J., Marshall, C., **Benjamin, Robert A., & Constantinescu, Juliana.** A search for variable stars towards Galactic Center using "citizen science."