



University Library
UNIVERSITY OF WISCONSIN
The Resource
WHITEWATER

Fall Semester 2004

Fall Semester Library Hours

Sunday
1:00pm - midnight

Monday - Thursday
7:30am - midnight

Friday
7:30am - 6:00pm

Saturday
9:00am - 5:00pm

Reference Desk Hours

Sunday
1:00pm - 5:00pm
6:00pm - 10:00pm

Monday - Thursday
8:00am - 10:00pm

Friday
8:00am - 5:00pm

Saturday
1:00pm - 5:00pm

**Archives
Special Collections
Area Research Center
(University Library L2210A)**

Regular Fall Hours
Monday - Friday
9:00am - 4:00pm

Extended Hours
Oct. 2 - Nov. 6
Saturdays
1:00pm - 5:00pm

Library Addresses Collection Concerns of Users

By Joyce Huang, Library Director

The Library conducted two user surveys in Spring, 2004. One was developed in-house, and the other was the national LibQual+ survey conducted in conjunction with other UW campuses. The results are posted on the Web, accessible from the sidebar on the Library's homepage (<http://library.uww.edu>). In both surveys, faculty and students raised concerns about the perceived age and inadequacy of the collection in certain subjects and formats.

While a flat budget makes addressing inadequacy of the collection a major challenge, we believe there are ways we can improve the situation. Annually, each academic department is given an allocation from the library acquisition fund based on a formula which takes into account student SCH by level, faculty head count and FTE count, etc. We feel strongly that it is best that faculty select library materials to support their curricula. Faculty are the subject experts. Studies have shown that materials ordered by faculty are more likely to be used by the students because faculty require/recommend students to use them. However, in recent years many departments have not fully spent their allocations. Others wait until the end of February before submitting or-

ders. The library, through a UW System bid, gets good discounts from book vendors. One vendor's discount is 32%. It is advisable that faculty submit orders early in the fiscal year to reap the benefits of these dis-

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counts for the department. A monthly financial statement is sent to each department chair and library representative. It should be shared so that all members of the department are aware of funding availability. If a faculty member needs extra resources beyond the regular allocation to build up the collection in the area of a new course/program, he/she should contact me for possible extra funding. We believe that if faculty will help us develop the collection, the limited funding will be spent on what is most needed. Perhaps any sense of inadequacy may be less acute. Being a comprehensive campus, our goal in collection building is focused on supporting faculty teaching needs and student research needs.

In addition, UW libraries treat our combined collections as "one library, one

collection," using Universal Borrowing (UB) and electronic document delivery as means to make the most of limited resources. When an item is unavailable locally, use the UB feature of the library catalog for books or videos from other UW campus libraries, or, for journal articles and materials not in UW libraries, use ILLiad (interlibrary loan). A van service delivers requested materials five days a week. Our proximity to Madison provides faculty research an advantage. UW-Madison provides our faculty with the same loan period as theirs – semester-long loans!

In an attempt to minimize further major periodicals/serials cancellations while dealing with a flat budget, we have held discussions with the Collection Development Advisory Committee which has representation from each College. Usage of the book collection has declined steadily over the last ten years, while use of electronic resources increases dramatically each year. The consensus is to shift some funding from the book collection to serials. Thus, allocations to departments will show some decrease this year.

We welcome other ideas on improving the quality of the collection. ❖

Find Text: Your Ticket to Full Text Articles



By Carol Elsen, Reference & Instruction Librarian

Imagine doing research in the perfect library. Not only would the library contain all the sources you need for your work, but finding them would be seamless, fluid – and above all, fun! The University Library is in the process of implementing new technology that will take us one step closer to that ideal.

This spring, UW System Libraries contracted with Ex Libris, an Israeli software company, for linking software (SFX®) and a federated search service (MetaLib®) to streamline the library research process.

SFX® was implemented at UW-Whitewater during the summer and enables users to link from an article citation in one database to the full text of the article in other library databases. Since libraries can customize the service and look of the links, we call our link **Find Text** and you can find its distinctive purple button in most of the major library databases.

When a user finds an article citation that doesn't include full text, the **Find Text** button will launch a menu of services showing where the full text is available. When full text is not available online but is available in print or microform in the Library, the user will have the option to view the Library Catalog record for the journal. If the Library doesn't have a source for full text, the user can link directly to the ILLiad interlibrary loan service. The ILLiad form will be filled out automatically so the user can simply review and submit the request.

Databases from ABC-CLIO, Biblioline, EBSCOhost, FirstSearch, ISI Web of Science, ProQuest, WebSPIRS and WilsonWeb are some of the places users will see **Find Text** links. Not every database allows us to use the friendly purple button. For instance, the ISI Web of Science databases use a simple link that says "Searching for Full Text?" We will continue to add

Find Text & Article Sources on the University Library Web Site

Find Text Frequently Asked Questions

<http://library.uww.edu/guides/findtextfaqs.htm>

- Learn more about how **Find Text** works and see which databases offer **Find Text** links.

Citation Linker

<http://sfx.wisconsin.edu/citation/uww>

- Already have a citation? **Citation Linker** will help you find sources for the full text of the article.

Article in Journals, Magazines and Newspapers

<http://library.uww.edu/indexes/articles.htm>

- Find article databases by name, subject or system.

Find Text links to databases as they become compatible with this new service. One major database that does not support **Find Text** links is LexisNexis.

Many of our full text databases such as JSTOR and Project Muse are included as **Find Text** targets (the databases that are *linked to* from the **Find Text** service menu). LexisNexis is also a **Find Text** target, although the linking goes to a screen where the user must search for the article, rather than going to the article itself.

For users who already have a citation, the **Citation Linker** tool allows them to type in the citation information and *voilà* – the **Find Text** menu of services appears.

Next spring, the Library will launch MetaLib®, a federated searching tool that will allow the user to choose a subject category and search across many article databases at once. Currently, searching multiple databases is only available within a particular vendor, such as EBSCOhost or WilsonWeb, but not across multiple systems.

We are pleased to join the growing trend in academic libraries worldwide

of using linking and federated search technologies to simplify library research. To learn more about **Find Text** and article searching, see the Web sites listed above or contact the Reference Desk: (262)472-1032 or e-mail refdesk@uww.edu. ❖

More Library Information for Faculty:

See "Services and Resources for Faculty" at <http://library.uww.edu/guides/faculty.htm>

Questions?

Ask a reference librarian:
 In person: Library's Main Floor
 Phone: (262) 472-1032
 Email: refdesk@uww.edu
 or use the e-mail form at <http://library.uww.edu/subject/askwi.htm>

Behind-the-Scenes Changes at ERIC

by Jennie Vano, Reference & Instruction Librarian

ERIC, the premier education database, has slowly been incurring "behind the scenes" changes.

What Used to Be

ERIC, Education Resource Information Clearinghouses, was a network of 16 clearinghouses that selected journal and non-journal materials to be added to a central database. The Clearinghouses also published bibliographies (ERIC Digests) on current educational topics.

Funding for the ERIC Clearinghouses was through the U.S. Department of Education and in 2003, the clearinghouses lost their funding. On December 31, 2003, the 16 clearinghouses closed their doors permanently. Many of the rich resources produced and maintained by the individual clearinghouses were migrated to new servers before December 31st. For a listing of websites, please see <http://library.uww.edu/subject/ericchanges.htm>.

EDRS, a companion organization to ERIC, also lost its contract. EDRS provided full text access to the ERIC documents

(non-journal materials) under the name E*Subscribe. The Library discontinued our subscription to E*Subscribe on July 31, 2004, knowing that free access will begin on October 1, 2004. The Library also owns all of the ERIC documents on microfiche.

What Will Be

Starting this fall, the new vendor will be selecting and processing journal and non-journal articles published in 2004. Updates to the ERIC database are tentatively scheduled to begin in October 2004. The updates will be available through the ERIC search page provided by the Department of Education at <http://www.eric.ed.gov/>. Updates to third party vendors (i.e., ERIC through EBSCOhost) are tentatively scheduled for December 2004. However, full text access to all ERIC documents through EBSCOhost should be available immediately.

In the next year, the new vendor will be updating other aspects of the ERIC database such as the ERIC thesaurus.

Questions? Contact a reference librarian for assistance. ❖

Collections on the Move

by Martha Stephenson, Reference & Instruction Librarian

The results are in! In response to the two library surveys previously mentioned in the article by Library Director Joyce Huang, the University Library has installed compact shelving. In the surveys, faculty and students raised concerns about the perceived age of the collection in certain subjects and formats. Although the flat budget has made addressing shortages in the collection a major challenge, we believe there are ways to improve the situation.

The most visible improvement thus far has been the addition of compact shelves (movable stacks) in the Media Center on the first floor of the Library. These units were built to address the increasing problem of limited shelf space for materials in a building that has finite floor space. They were installed during the summer, and filled with around 40,000 volumes of older, less used books formerly held in the Main Collection.



The shifting project is not yet complete; however, those books that have been moved already show the **Center**

Compact Shelving location in the catalog, so they may be easily located. This new arrangement makes the current books more visible in the Main stacks. People browsing these stacks by call number will now see frequently utilized and newer materials.

Other materials that were moved during the summer include the:

Curriculum Collection –

Transferred to the second floor of the Library, beyond the government documents. This collection includes: Juvenile Fiction and Non-Fiction, Easy Books, Kits and Games, Models, Art Prints, and K-12 Textbooks.

Main Collection –

This entire collection is now on the third floor.

Main Oversize Collection –

These books are now located together in stacks 144-153 on the third floor.

Two additional collections were disbanded, and the books moved to other locations: the **Juvenile History** and the **Story Collections**.

Any questions? Just ask us in Reference, and we'll be happy to assist you. ❖

