



October Letter from Andersen Library

October 3, 2017

<http://library.uww.edu>

University of Wisconsin - Whitewater

Tune In to the Library on YouTube

Andersen Library offers a number of tutorials on our YouTube channel to get students up-to-speed on using a variety of research tools.

If your students need help with citation styles, citation managers or other research-related activities, there are tutorials available to make that happen.

ILLiad, Zotero, Endnote, APA style citations, Harvard Bluebook citations, and introductions to searching various databases are some of the topics covered in the tutorials. Tune in and learn something new today! <https://www.youtube.com/uwwlibrary>



Supporting Student Research

When it comes to performing Library research, how would you rate your students? Meeting with a librarian can help students improve their research skills and create better learning outcomes. Here are a few ways Andersen Librarians can help:



- ◆ Customized [information literacy instruction](#) in the Library or your classroom for course research assignments
- ◆ Customized Library [research guides](#)
- ◆ One-on-one or small group research consultations
- ◆ Presentations for student organizations on specific topics (e.g., job search or subject specific resources)

Contact your [Librarian Liaison](#) to learn more.

Memory Lane: First Installment

History Librarian James Castrillo recently came across a typescript written by former Andersen Library Director Stith M. Cain, *A History of the Harold G. Andersen Library, Wisconsin State University-Whitewater*, 1968. As we have room in our newsletters, we'll throw in a bit of Library history trivia from this work for your enlightenment.

Cain quotes President Albert Salisbury who visited libraries in England in 1909 and found them lacking. "As a rule, the libraries are insignificant in size, according to our standards; the librarian is only 'the keeper of the books' and not the director of research; and the pupils have little stimulus or guidance in forming the library habit" (p. 2).



Longitudinal Assessment

The reference librarians have been working on an IRB-approved longitudinal assessment of information literacy since Spring 2014. Our desired goal is to measure how UW-Whitewater students' information literacy abilities increase during their UW-W careers.

The first-year assessments were administered before and after English 102 (freshman English) information literacy instruction during Spring Semesters 2014-16.

The upper-level assessment was first administered during Spring 2017 and will continue to be given for several more semesters. This part of the project targets juniors and seniors in capstone and similar courses.



You may hear more from us if we plan to contact students in your classes. One result from our data so far: upper level students are better able to identify how to avoid plagiarism by properly referencing information than are first year students.

Yet More JSTOR



JSTOR

The Library has added several JSTOR collections this year. The *Arts & Sciences VII*, *Life Sciences* and *Sustainability Collections* are all accessible via JSTOR: <https://geturl.uww.edu/29s>.

These products increase our access to scholarly journals in arts, humanities, social sciences, life, health and environmental sciences, public health, business, education, and more. Articles are also discoverable in [Research@UWW](#). The [Sustainability Collection](#) can be searched on its own or through the main JSTOR interface.

Trial by ... Library?

If there is an online database in your field that you think might be appropriate for the Library, please let us know. We are often able to arrange a trial of up to a month so you and your students can take a closer look. Contact your [Librarian Liaison](#) to start the conversation.



Questions? Contact Carol Elsen, Collection Manager, x5751 elsenc@uww.edu