



May Letter from

May 1, 2017

# Andersen Library

<http://library.uww.edu>

University of Wisconsin - Whitewater

## Info Lit Wrap Up

This month, we're wrapping up our [Information Literacy Framework for Higher Education](#) series with the final two frames.

*Scholarship As Conversation* - Scholarship is an ongoing dialogue in which creators and consumers of information share, critique, and refine ideas and research findings. As we research, we are participating in this conversation.

To help students understand this frame, librarians have posed these questions:

- ⇒ How and where does scholarship occur in your field?
- ⇒ How does the current system of academic publishing privilege certain voices and information?
- ⇒ Have you sought a variety of perspectives?
- ⇒ Do you have the information you need to cite your sources?

*Searching As Strategic Exploration* - We discover in the research process that information sources vary in content, format, and relevance to our needs, depending on the nature and extent of our research. So we need to be flexible and understand that our first attempts are just starting points.

These are the focusing questions for our students on this frame:

- ⇒ What is the nature and extent of your research?
- ⇒ What type(s) of information do you need?
- ⇒ Who produces the type(s) of information you need?
- ⇒ What questions will help you search for this information?

As a recap from previous newsletters, the six information literacy "frames" from the Association of College & Research Libraries guide us in developing a deep understanding of how information is created, shared, and valued within specific contexts:

- Authority Is Constructed and Contextual
- Information Creation as a Process
- Information Has Value
- Research as Inquiry
- Scholarship as Conversation
- Searching as Strategic Exploration



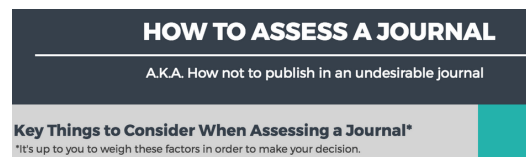
## Sizing Up Journals

Summer is nearly here and now you'll have time to polish off that paper that's been waiting for your finishing touches. If you're looking for a place to publish, the Library's [Academic Publishing Resources](#) guide can get you started on finding journals to meet your needs. Learn how to find acceptance rates and indexing sources for journals, and explore open access publishing, impact factors, and other journal metrics.

If you'd like help on managing your references and setting up journal alerts, the guide can also help you begin that process.

Another useful source is The Canadian Association of Research Libraries' infographic, "[How to Assess a Journal](#)." It's worth bookmarking since it offers helpful tips on how to avoid publishing in a sketchy journal. [Thanks to Reference Librarian, James Castrillo for pointing it out].

Need additional ideas? Your [Liaison Librarian](#) will be happy to meet with you.



## Spring Exam Hours

Friday, April 28-Thursday, May 11:

- Mon-Thurs 7:30am - 2am
- Fri 7:30am - 10pm
- Sat 9:00am - 10pm
- Sun 9:00am - 2am



Friday May 12- Monday, May 15

- Fri May 12 7:30am - 6pm
- Sat May 13 10:00am - 6pm
- Sun May 14 11:00am - 8pm
- Mon May 15 7:30am - 4:30pm

See <http://library.uww.edu/hours> for all Library hours.

Questions? Contact Carol Elsen, Collection Manager, x5751 [elsenc@uww.edu](mailto:elsenc@uww.edu)